

ORAL PRESENTATIONS RUBRIC				
COURSE CODE:			EVALUATOR:	
TEAM NUMBER:		STUDENT NUMBER:		ASSESSMENT DATE:
KEY CHARACTERISTICS	DEVELOPED 3	DEVELOPING 2	UNDER DEVELOPED 1	SCORE
Appearance	The student is dressed professionally.	The student is dressed in business casual attire.	The student is not dressed in professionally or in business casual attire.	
Oral Delivery	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	
Eye Contact	Student maintains eye contact with audience, seldom returning to notes or slides.	Student maintains eye contact most of the time but frequently returns to notes or slides.	Student occasionally uses eye contact, but still reads most of from notes or slides.	
Subject Matter	The student has a solid understanding of the topic and material.	The student has an adequate understanding of the topic and material.	The student has a poor understanding of the topic and material.	
Organization	Student presents information in logical, <u>interesting sequence</u> , which the audience can follow.	Student presents information in logical sequence, which the audience can follow.	Audience has difficulty following presentation because student jumps around.	
Persuasiveness	The student uses excellent logic and can be very persuasive.	The student uses adequate logic and can be reasonably persuasive.	The student's presentation lacked sufficient logic to be persuasive.	
Transition	The student summarizes his/her presentation and introduces the next speaker/topic or concludes the presentation.	The student fails to summarize their topic but introduces the next speaker/topic or concludes the presentation.	The student fails to summarize their topic and does not introduce the next speaker or concludes the presentation.	
Presentation Supplements	The student's visual aids explain and reinforce the presentation.	The student's visual aids relate to the presentation.	The student occasionally uses visual aids that rarely support the presentation.	
PLEASE PLACE COMMENTS TO HELP IMPROVE ASSESSMENT (E.G. RUBRIC/ASSIGNMENT) ON THE BACK				

